

## CURRICULUM VITAE



### PERSONAL INFORMATIONS

Name **MORINI LUCA**  
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E-mail **Luca.morini84@gmail.com**

Nationality Italian  
Date of Birth 11/11/84

### WORK EXPERIENCES

- Date STARTING DECEMBER 2015
- Name and address of the employer Disruptive Media Learning Lab. Coventry University.
- Type of company or job sector Higher Education
  - Type of job Research Assistant
  - Main duties and responsibilities Qualitative Research Design, Fieldwork and Evaluation within a variety of projects pertaining the use of new media and technologies within higher education institutions and practices.
  
- Date SEPTEMBER 2010 TO JULY 2015
- Name and address of the employer Università degli Studi di Bergamo, Piazzale Sant'Agostino, Bergamo
- Type of company or job sector Higher Education
  - Type of job Teaching Assistant
  - Main duties and responsibilities Providing assistance in lectures, workshops and evaluation for the courses of Educational Psychology and Ecology of Development
  
- Date SEPTEMBER TO DECEMBER 2013
- Name and address of the employer Università degli Studi di Bergamo, Piazzale Sant'Agostino, Bergamo
- Type of company or job sector Higher Education
  - Type of job Docent
  - Main duties and responsibilities Fully substituting professor in lectures, workshops and evaluation for the courses of Educational Psychology and Ecology of Development
  
- Date NOVEMBER 2012
- Name and address of the employer Fondazione la Triennale di Milano, Viale Emilio Alemagna, 6, Milano
- Type of company or job Design Museum and Events Venue

- sector
  - Type of job Children Media Education
  - Main duties and responsibilities Workshops about basic uses of the programming language learning environment “Scratch” with the purpose of encouraging autonomous media production and design thinking.
  
- Date APRIL 2012
  - Name and address of the employer Ufficio Scolastico Provinciale di Bergamo, via Pradello, 12 , Bergamo
  - Type of company or job sector Local Education Authority
  - Type of job Teacher training
  - Main duties and responsibilities Lectures about the possible roles of gaming and simulative technologies in the construction of possible new, participative and interactive contexts for education.
  
- Date STARTING DECEMBER 2008 UNTIL DECEMBER 2009
  - Name and address of the employer Università degli Studi di Bergamo, Piazzale Sant'Agostino, Bergamo
  - Type of company or job sector Academic research
  - Type of job Collaborator within the Progetto d'Interesse Ministeriale Cultura Ponte, aimed at inquiring high school curriculum choice counseling practices at a nationwide level.
  - Main duties and responsibilities Survey design; data management through informatic “cloud” tools; answering service and management of communications with schools; quantitative and qualitative data analysis; drafting of research reports.
  
- Date STARTING MAY 2007 UNTIL JULY 2007
  - Name and address of the employer Università degli Studi di Bergamo, Piazzale Sant'Agostino, Bergamo
  - Type of company or job sector Academic Research
  - Type of job Field Research about cooperative processes among children within nursery schools
  - Main duties and responsibilities Subministration of piagetian tests; observation of children's play activity; construction of observational grids; data analysis.
  
- Date STARTING MAY 2007 UNTIL JULY 2008
  - Name and address of the employer Social Cooperative La Vecchia Quercia, Via P. Vitalba, 40, Calolziocorte (LC)
  - Type of company or job sector Social cooperation
  - Type of job Social worker
  - Main duties and responsibilities Home assistance duties in socially distressed contexts; supervision duties in supervised visitations; substitution work in socio-assistential centers and summer recreation centers.

## **INSTRUCTION AND EDUCATION**

- Date STARTING 28 FEBRUARY 2014 TO 4 JULY 2014
  - Name and type of formative experience Visiting Scholar at University of Tampere, Department of Media Studies.

- Main subjects and formative activities
  - Date
    - Name and type of formative experience
    - Main subjects and formative activities
  
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    - Name and type of formative experience
    - Main subjects and formative activities

Lectures, workshops and conferences on multiple theoretical approaches and research methodologies related to research and production in new media ecologies. Immersive participation within the Finnish educational system.

STARTING 17 JUNE 2012 TO 31 JUNE 2012

Erasmus Intensive Programme 2012 at Siauliai University, Lithuania

Frontal lessons and workshops on multiple methodologies. Discussions between students from all Europe (and beyond) about the nature, structure and comparison of educational systems.

STARTING JANUARY 2012

Ph.D. in Education and Communication Sciences at Università degli Studi Milano-Bicocca.

Research and didactic duties pertaining to media ecology, with specific interest in the intertwining of design, ludic-simulative networked dynamics and possible new, participatively constructed, educative contexts and languages emerging within the "Information Age".

STARTING APRIL 2010 UNTIL APRIL 2011

Post lauream internship at the Chair of Psychology of Education held by Walter Fornasa, full professor at Università degli Studi di Bergamo.

Research duties pertaining to the nascent field of "cyberpsychology" or "new media psychology", with specific interest in the areas of social media, digital learning, simulation and new the new forms of language, memory, cooperation and identity that characterize the participative cultures of the "Information Age".

STARTING OCTOBER 2007 UNTIL APRIL 2010

Degree in Clinical Psychology at Università degli Studi di Bergamo (Grade: 108/110)

Advanced Methods and techniques for diagnosis, analysis and management of human systems, planning and quantitative/qualitative research in psychosocio-educative fields.

"Dottore Magistrale" in Clinical Psychology.

"Laurea Magistrale".

STARTING APRIL 2009 UNTIL OCTOBER 2009

Internship at the Chair of Psychology of Education held by Walter Fornasa, full professor at Università degli Studi di Bergamo.

Duties of virtual ethnographic research pertaining to the new forms of identity, expression and corporeality co-constructed within "virtual worlds" (e.g. Second Life)

STARTING OCTOBER 2003 UNTIL NOVEMBER 2006

Degree in Psychological Sciences and Techniques at Università degli Studi di Bergamo (Grade: 101/110)

Basic Methods and techniques for diagnosis, analysis and management of human systems, planning and quantitative/qualitative research in psychosocio-educative fields.

"Dottore" in Psychological Sciences and Techniques

"Laurea"

STARTING MARCH 2006 UNTIL JULY 2006

- Name and type of formative experience
- Main subjects and formative activities
- Date
- Name and type of formative experience
- Main subjects and formative activities
- Qualification achieved

Internship at child care center "G. Bertarelli", Galbiate (Lc)

Duties of participant observation pertaining to cooperative and communicative dynamics among children; support to educational and child care activities.

STARTING SEPTEMBER 1998 UNTIL JULY 2003

High School at Liceo Scientifico G.B. Grassi, P.N.I. section (Grade 75/100)

Italian, mathematics, sciences, english. Special focus on informatics and fundamentals of modern physics.

"Diploma di scuola secondaria superiore"

**PERSONAL SKILLS AND PROFICIENCIES**

MOTHER TONGUE

**Italian**

OTHER LANGUAGES

**English**

- Reading Skill
- Writing Skill
- Oral Expression Skill

EXCELLENT

EXCELLENT

EXCELLENT

- Reading Skill
- Writing Skill
- Oral Expression Skill

**Spanish**

GOOD

BASIC

BASIC

**RELATIONAL SKILLS AND PROFICIENCIES**

Aptitude for communication and teaching, developed as collaborator of professor Walter Fornasa and as member of the Laboratorio di Ecologia Evolutiva at Università di Bergamo; aptitude for teamwork, developed within work and academic environments; experience of relation and assistance of marginalized categories (immigrants, physically and mentally disabled, non-self-sufficient elderly people) developed both on workplaces and through personal experiences.

**ORGANIZATIONAL SKILLS AND PROFICIENCIES**

Data collection, management and analysis, with both qualitative and quantitative methods, developed through the curriculum studiorum and academic and work experiences; coordination of groups through informatic tools, developed through personal and workplace experience; construction of formative projects in social-educational fields, developed through the curriculum studiorum and academic and work experiences.

**INFORMATIC SKILLS AND PROFICIENCIES**

Excellent knowledge of Windows, MacOs and the Office Package, also in its Open versions; good knowledge of tools for creating and sharing of ludic, multimedia and textual contents; through personal and research experience,

excellent knowledge of search engines, social networks, games, gaming communities and of the Web in general, both from a technical standpoint and in its characteristic cultural and communicative expressions.

## PUBLICATIONS

Fornasa W. & Morini L. (2011). Is a "Social Ecology" Possible? Notes for a Story to be Written", in *World Futures* n. 68. London: Routledge.

Fornasa W. & Morini L. (2011). Memoria, Evoluzione, Simulazione, in *Riflessioni Sistemiche* n. 5. Roma: AIEMS.

Fornasa W. & Morini L. (2011). Corpo & Corpi Virtuali, in *Atti del Convegno Il Corpo ai Tempi di Avatar*. Roma: Armando Editore

Fornasa W. & Morini L. (2012). "Mappe per"...Transizioni Verso un'Ecologia Sociale in *Quaderni del Cerco*. Bergamo University Press. In press.

Morini, L. (2013). *Composing Lives, Fragments of Virtual Auto-Biographies*, in the proceedings from the ESREA 2013 Conference.

Morini, L. (2013). *Digital Games as Systems and Design Literacy*, in the proceedings from ATEE 2013 Conference.

Morini, L. & Fornasa, W. (2013). *Further Steps in Social Ecology*, in the proceedings from WEEC 2013.

Morini, L. (2014). *Like a Psych Among Wolves. An Exploration of Ludic Identities and Community Dynamics*. In the proceedings of INTERDISCIPLINARY.NET *Shapeshifter Conference*.

Fornasa, W. & Morini, L. (2014). Il Dito ed il Link. Pensiero ed Esperienza Quotidiana dei Nativi Digitali. In *Bambini* 30-33. Bergamo: Junior.

Morini, L. (2014). *Mapping Participatory Game Design: Grassroots Literacies in a Complex Society*. In the proceedings from Media Education Futures 2014 Conference.

Morini, L. (2015). *The Many Times I Saved The World*. In the Proceedings of ESREA 2014 Conference. In press.

Jorio, F. & Morini, L. (2015). *A (Less) Lonely Place of Researching*. In the Proceedings of ESREA 2015 Conference. In press.

## DRIVING LICENSE

### FURTHER INFORMATION

B

Member of the Laboratorio di Ecologia Evolutiva at Università degli Studi di Bergamo, chaired by professor Walter Fornasa; this research group inquires into themes pertaining the individuals/societies/environments evolutive relationship, inclusive of its psychological, social, intercultural, ecological and technological dimensions.

